Name	Period # Class #	
	Monday, <u>11/26/18</u> - Friday, <u>11/30/18</u> 2, Week 7 (Blue)	
Current Learning Goal: TSW be able to apply scientific processes to complete	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through	
laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments (including appropriate PROCEDURES), organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).	relevant and meaningful experimentation. 3 TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary},and drawing conclusions.	
	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: O Writing PROBLEMS O Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS	
	O Designing controlled experiments O Organizing DATA into tables {and graphs when necessary} O Drawing conclusions	
	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: O Writing PROBLEMS O Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS O Designing controlled experiments O Organizing DATA into tables {and graphs when necessary} O Drawing conclusions	
	Even with help, the student experiences no success.	
MONDAY:		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.	
TUESDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.	
WEDNESDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.	

^{* =} mandatory

Name	Period #	Class #
THURSDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	If so, did you check https://www.cusd80. what you missed?	oday? (yes or no): Mr. Pysher's webpage at com/Page/76352 to preview ou can pick up work sheets en you return to school.
FRIDAY:	1	,
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	https://www.cusd80.what you missed?	oday? (yes or no): Mr. Pysher's webpage at com/Page/76352 to preview ou can pick up work sheets en you return to school.
*Current Science LETTER Grade:		
*Summary of what I learned in science this week:		
Other information I want Mr. Pysher to know about	this week:	
*Student Signature:	*Dat	e:
*Parent Signature:	*Da	te:

^{* =} mandatory